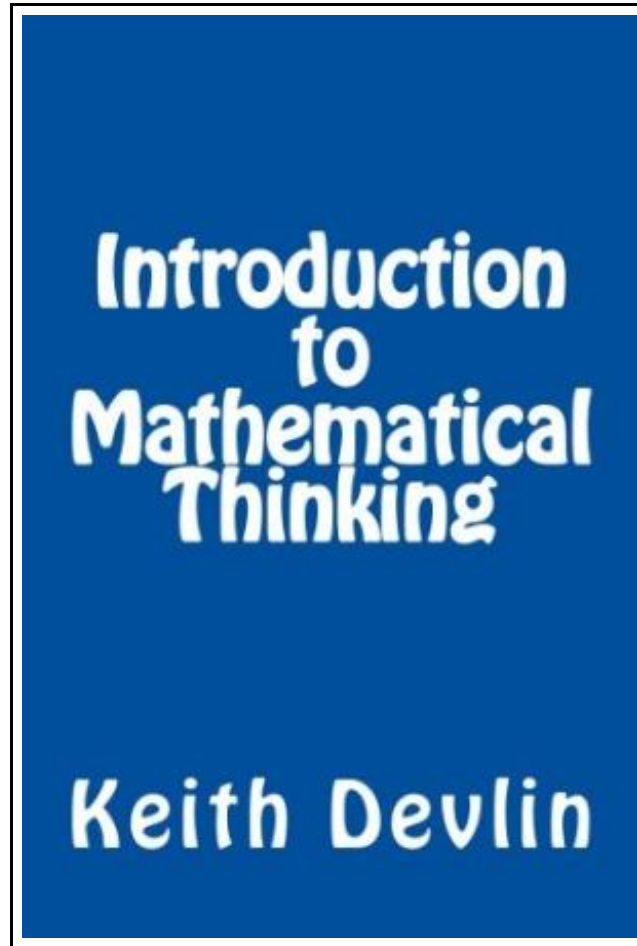


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Keith Devlin. Paperback. Book Condition: New. Paperback. 102 pages. Dimensions: 8.9in. x 5.9in. x 0.4in. In the twenty-first century, everyone can benefit from being able to think mathematically. This is not the same as doing math. The latter usually involves the application of formulas, procedures, and symbolic manipulations; mathematical thinking is a powerful way of thinking about things in the world -- logically, analytically, quantitatively, and with precision. It is not a natural way of thinking, but it can be learned. Mathematicians, scientists, and engineers need to do math, and it takes many years of college-level education to learn all that is required. Mathematical thinking is valuable to everyone, and can be mastered in about six weeks by anyone who has completed high school mathematics. Mathematical thinking does not have to be about mathematics at all, but parts of mathematics provide the ideal target domain to learn how to think that way, and that is the approach taken by this short but valuable book. The book is written primarily for first and second year students of science, technology, engineering, and mathematics (STEM) at colleges and universities, and for high school students intending to study a STEM subject at university. Many students encounter difficulty going from high school math to college-level mathematics. Even if they did well at math in school, most are knocked off course for a while by the shift in emphasis, from the K-12 focus on mastering procedures to the mathematical thinking characteristic of much university mathematics. Though the majority survive the transition, many do not. To help them make the shift, colleges and universities often have a transition course. This book could serve as a textbook or a supplementary source for such a course. Because of the widespread applicability of mathematical thinking, however, the book has been kept...



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