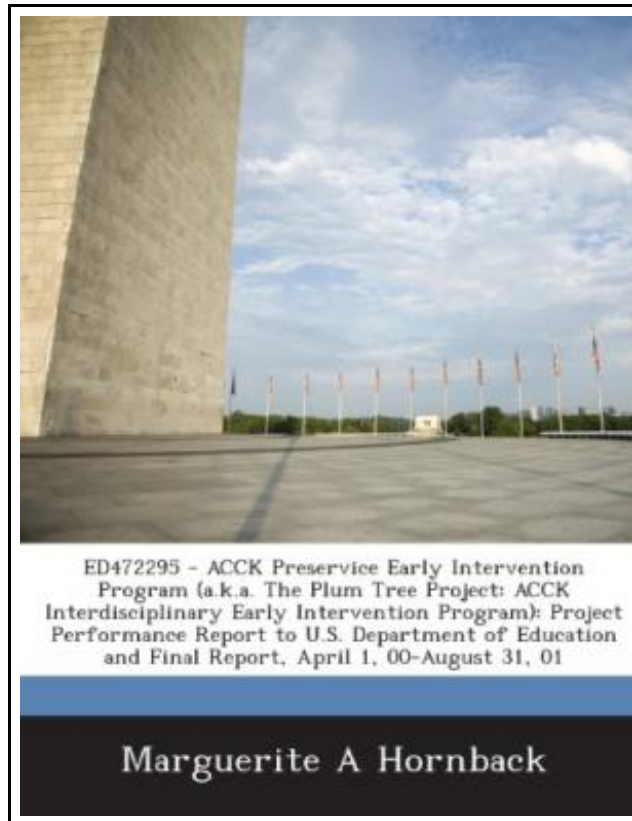


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Bibliogov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 30 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. This final report describes the activities and outcomes of a federally funded program that was designed to address the shortage of qualified early intervention personnel in rural areas of Kansas and adjacent states. Forty-seven early childhood special education (ECSE) students were supported with stipends during the three years of the project. Twenty-one students were endorsed in ECSE and 19 of them accepted positions in this field. Twenty-five students are now working with infants, toddlers, or young children with special needs. Twenty-one students were still in the program at the time this report was written. Six social work students were recruited and participated in the ECSE interdisciplinary program, and four of these students accepted employment in this field. Interdisciplinary team members from area practicum sites also received individual training, support, and evaluation to develop improved practicum experiences for the students in natural environments. The evaluation of the ECSE program graduates by employers during the 1999-2000 school year reflected means ranging from 4.25- 4.5 on a scale of 1 (poor preparation) to 5 (excellent preparation). Ability to work effectively with families reflected a mean of 4.5. Dissemination information and budget information for the project is included. (AuthorSG). This item ships from La Vergne, TN. Paperback.

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