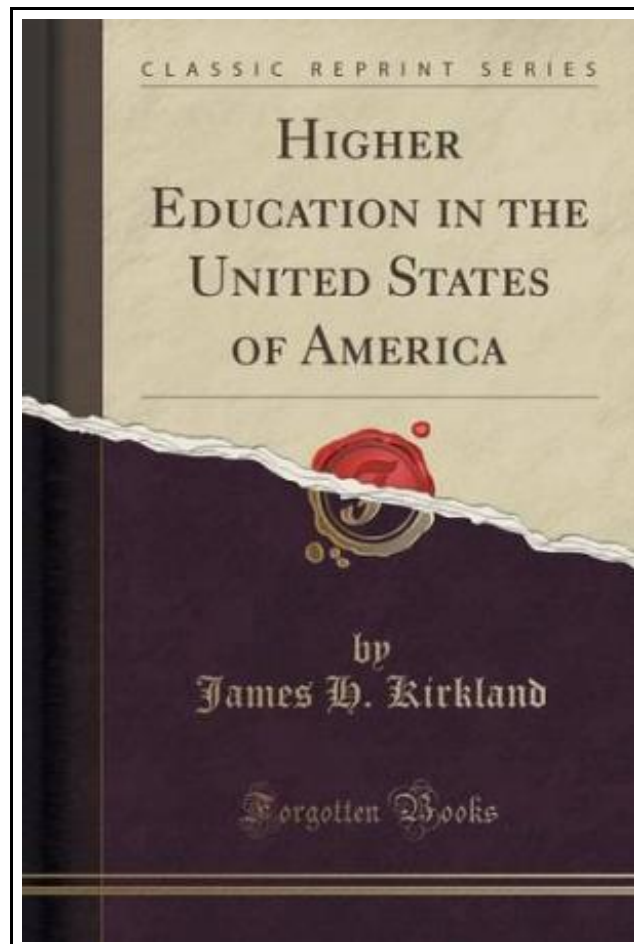


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Higher Education in the United States of America The point of beginning was the institutional life already familiar in the home beyond the seas. Harvard College was a combination of an English public school and Emmanuel College. It was established because the colonists desired to perpetuate in their new home the essential features of their former life. It was, therefore, a kind of professional school to train leaders for the new colony, especially ministers for the Church. Requirements for admission in these earliest institutions were confined at first to Latin. When Greek was added, it included grammar and readings from the New Testament. Mathematics was not specified at first, but later comprised arithmetic and the rule of three. Pupils were prepared for college privately, in the grammar schools, or in the colleges themselves. Indeed, the colleges were at first half schools. Harvard was founded as the schoole and colledge at Newtown, Yale as a Collegiate Schoole, and Dartmouth grew out of Dr. Wheelock s school for the Indians. These first colleges had small financial resources. The General Court of the colony voted four hundred pounds for the establishment of Harvard, and this was considered sufficient. The annual income was derived from the ferry between Charlestown and Cambridge and from an appropriation of one hundred pounds by the court. Yale was founded on almost nothing. As late as 1726 its annual budget was three hundred and fifteen pounds, nothing of which came from endowment. Harvard s total funds in 1776, after a century and half of history, were less than 17,000. Records are preserved of benefactions as small as a few shillings, or a number of...



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