

## National secondary vocational and technical schools generic textbook: Moral Education (3)(Chinese Edition)



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***(Rene Olson)***

## NATIONAL SECONDARY VOCATIONAL AND TECHNICAL SCHOOLS GENERIC TEXTBOOK: MORAL EDUCATION (3)(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date: 2004 Pages: 128 in Publisher: China Labor and Social Security Publishing House. young people, especially the ideological and moral construction of minors is a major event in relations between the country's future and destiny of the nation, but also to cultivate hundreds of millions the primary task of high-quality workers. In recent years, the CPC Central Committee and the State Council around how to strengthen young people's ideological and moral education, to further strengthen and improve the work of moral teaching, and put forward a series of new requirements. Issued in February 2004, the CPC Central Committee and the State Council on further strengthening and improving the ideological and moral construction of minors a number of opinions (hereinafter referred to as the Opinions ), clear the current and future periods to strengthen and improve ideological and moral the guiding ideology, basic principles and main tasks, has far-reaching significance. To comprehensively implement the spirit of the implementation of the opinions with the moral teaching work around. I issued the technical schools Mordol curriculum standards, developed by the China Labor and Social Security Publishing House published the moral lesson textbook series. The kit has the following characteristics: first, to adhere to the correct value oriented. Textbook unequivocally publicize the basic Marxist perspective, especially Deng Xiaoping Theory and the important thinking of the Three Represents, and at the same time pay attention to these theories and ideas organically integrated into the teaching content, stressed the reality from the students' thinking from the students around the the examples start, to help them acquire the correct values ??and sense of right and wrong. Second, in line with the requirements of textbook...



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